USE OF INFORMATION TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

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ABSTRACT
In this article, the author reflects on the specific features of the use of information technologies in the effective teaching of foreign languages.
KEY WORDS: *information technologies, training, knowledge and skills, education, teachers, educational institutions.*

ИСПОЛЬЗОВАНИЕ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ В ОБУЧЕНИИ ИНОСТРАННЫМ ЯЗЫКАМ

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Аннотация
В данной статье автор размышляет об особенностях использования информационных технологий в эффективном обучении иностранным языкам.
Ключевые слова: *информационные технологии, обучение, знания и навыки, образование, педагоги, образовательные учреждения.*

At the end of the 20th century, humanity's entry into the new information society made a significant contribution to the educational process. The transition from the traditional, accustomed form of study to the form of education based on advanced educational technologies has created a basis for a number of considerations.

Currently, the classical technologies of education are rarely used in the educational process, because these technologies do not allow the full use of the achievements in the field of information and communication technologies. The fact that the lesson using classical technologies is not interesting for the younger generation was reflected in the researches. Today, information technologies are one of the most important factors affecting the development of our society. is one. Information technology has been present at various stages of human development. A characteristic feature of today's information society is that information technologies occupy a leading position among all existing technologies, in particular, among new technologies. Wide use of didactic materials that determine the effectiveness of information technology and technical tools is one of the main features of modern pedagogical technologies. In the national program, special emphasis is placed on this important tool for managing the educational

process. The level of use of information tools (computer, electronic communication, radio, television) is determined by two factors:

1. Development of didactic materials on the topics where informational tools are effective for the educational process.

2. Checking the readiness of teachers to use technical tools and didactic materials methodically correctly in their practical activities.

Information technology plays an important role in the educational process and helps to solve the following tasks:

- development of individual abilities consisting of unique qualities characteristic of each person, formation of cognitive abilities, striving for self-improvement;

- to ensure the comprehensive study of events and phenomena, the closeness of interdependence between technical, social, humanitarian sciences and art;

- constant dynamic updating of content, forms and methods of educational processes.

In order for the teacher to help his students overcome the existing shortcomings with the correct approach in time, he must be able to accurately diagnose his students, that is, it is necessary and necessary to know the character of his students as fully as possible. Completing these and similar tasks is much more complicated than the traditional teaching method, which requires a very high level of competence and skill from the teacher.

The use of computers and information technologies in the course of the lesson is not the only goal, but another way to understand the world of young people.

Based on this, it is necessary and necessary for modern professors and teachers, that is, trainers, to keep up with the times. The use of computers in the course of the lesson provides teachers and students with new and unique conveniences related to interactive teaching aids. The operative combination of the computer with other educational tools, such as a projector, electronic boards, using visual aids, increases the volume of information and thus creates an opportunity for the teacher to use the class time effectively.

More use of computer technology elements in the course of the lesson, helping to increase the diversity of the educational process, saves students and listeners from the "disease" of boredom, raises the quality of education to new, higher levels, provides impeccable textbooks, helps personal development, students and forms the teacher's creative potential and cognitive activity, increases their interest in learning and life.

In our opinion, the use of computers in the course of the lesson is effective in the following cases:

- to justify new material and unfamiliar terms. The main thing here is the summary of the lecture and presentation. While the teacher is showing the presentation slides, he can show various pictures, formulas and graphs, and make the lecture short and concise. At the same time, the student sees the concepts he is hearing with his own eyes. It is known that most of the information is received by sight.

The use of electronic tests included in the computer for generalization and strengthening of the subject taught in the lesson and for deep and thorough learning, in turn, forms the skills and abilities of the students in this subject. They develop interest in new computer programs.

The use of computers in current, intermediate and final control lessons is highly effective. This is a computer-assisted test at the university's internal testing center. These tests can vary. For example, test questions can be displayed on the screen of a computer monitor with the help of multimedia, which, in turn, arouses the interest of students to pass the tests in this way. Performing virtual laboratory work saves time and saves people from all kinds of harmful and dangerous consequences for human life.

The computer also plays a major role in students' scientific work activities. For example, students can be tasked with developing an effective and interesting way of preparing presentations on a specific topic or preparing virtual laboratory work as project work. To do this, they first need to study this topic in depth, collect materials related to the topic, after collecting them, they need to systematize them, then summarize and prepare a presentation by

putting pictures, graphs and tables in their place, and learn to prepare animations. It forms the technique and technology of communicating with a computer in students.

Modern information and communication technologies have created a wide opportunity to develop new forms and methods of teaching. At the same time, the problem of in-depth teaching of information and communication technologies, students' reception of large amounts of information, processing and independent work is emerging. Many students entering higher education institutions lack the skills to think and work independently.

Gone are the days of traditional lecture-based classes. At a time when the speed of information flow is accelerating, it is difficult to attract the student's attention to knowledge if every lesson is not colorful. For this, the teacher needs to be constantly searching and creative.

In this case, it is especially effective to move the lesson based on the game-based viewing system. Games should be chosen based on student psychology. The method of pushing to be the first always pays off. Because children always want to show themselves, to be one step ahead of their peers.

Before introducing new information in the lessons, the teacher clarifies and organizes their previously acquired knowledge and ideas. One of the main elements of the educational work carried out in the class is that students perform independent, free-thinking educational and practical tasks on the basis of mutual activity, which definitely leads to maturity in life.

Any interactive methods used in lessons have an educational character and help to strengthen, clarify and expand students' knowledge, generalize and systematize it. Students learn from each other through mutual discussion. The organization of lessons through interactive methods increases the efficiency of students' learning. When it comes to the work being done to improve the quality of education, we liken the process of education to a bridge of virtue, and we consider it the duty of professors and teachers to take our students across this bridge as knowledgeable and broad-minded people. The theoretical and practical part of the lessons are conducted in small groups, using effective methods of pedagogical technology to increase students' interest. Monitoring the progress of the lessons and giving the necessary advice will help the lessons to be carried out effectively in small groups.

In modern conditions, the main attention is focused on improving the quality of education. Therefore, it is necessary to use modern computer and new pedagogical technologies regardless of whether it is a lecture, a practical training or a laboratory lesson.

In modern conditions, the main task of education is not only to impart the specified knowledge, but also to teach the forms and skills of independent knowledge acquisition.

The use of information and communication technologies in the course of the lesson can be seen in the following ways:

- as a means of obtaining research results;
- as a source of additional information on academic subjects;
- as a means of providing employment and independent education;
- as a tool that allows the teacher to provide personalized education;
- as a means of increasing the level of activity and space of a person.

Thus, the effective use of information technologies in the course of the lesson has a direct effect on increasing the interest of students and students in the lesson and improving the quality of education.

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